

# Negotiation skills and techniques

Dr Ilona Hunek



### **NEGOTIATION**

An interactive communication process aimed at reaching agreement (a joint decision about future action), when both parties have some interests that are shared and some interests that are conflicting.



#### WHEN TO NEGOTIATE?

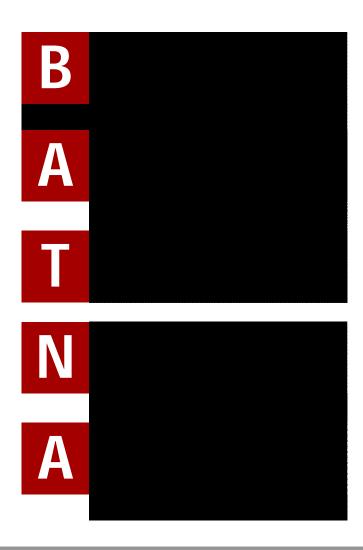
1.Interdependence of parties

2. Mutual uncertainty

3. Perceived conflict

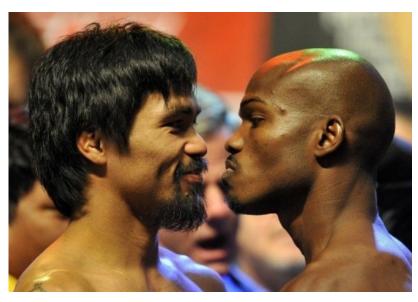


## EUROPEJSKA AKADEMIA WHAT CAN WE DO IF WE DON'T NEGOTIATE?





#### POSITION BARGAINING



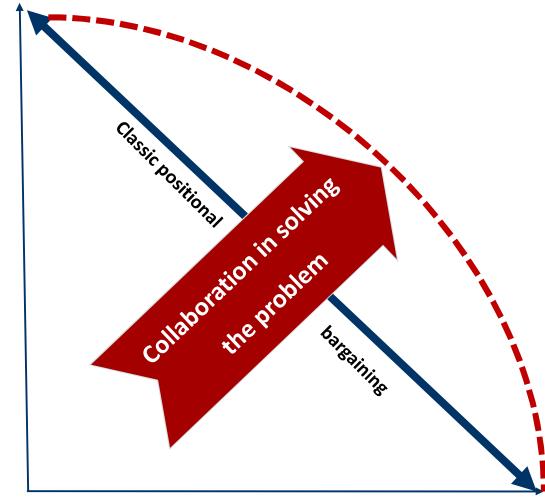
The stronger one wins

- Limited goods (zero sum game) – if we win they lose (and vice versa)
- Concentrate on positions negotiation is about dividing goods – make sure you get a bigger share
- Negotiators as opponents –
  use pressure, tricks, dirty
  tactics anything to make them
  give up and yield
- Battle of will the one who is 'psychologically stronger' wins

Fisher, R., Ury, W. & Patton, B. "Getting to YES"







Satisfying their needs



## PROBLEM-SOLVING STRATEGY (Interest-based negotiation)

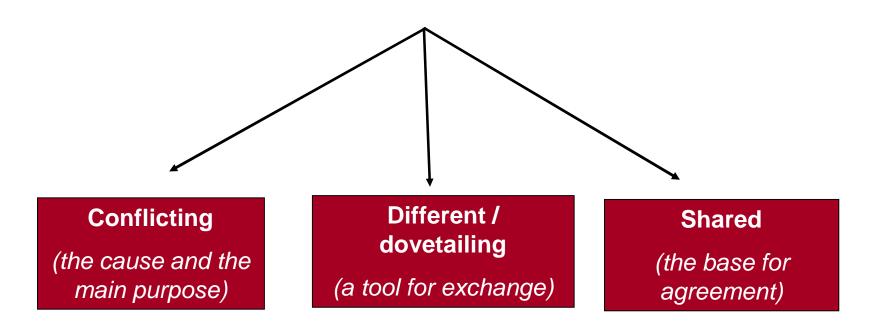


Let's win the race first and then we divide the medals

- Benefits are not limited your win does not mean his/her loss (win-win)
- Concentrate on interests –
   satisfying your needs to the highest
   possible level is more important than
   'winning'
- Separate people from problems you need each other's creativity, expertise and rationality to get the best solution
- Objective principles and criteria we need each other to find those and build good arguments



#### INTERESTS IN NEGOTIATIONS





#### INTERESTS IN NEGOTIATIONS

- Political (domestic, international)
- Economic
- Prestigeous (image)
- Military
- Relational
- Others....

- Short term
- Long term

- Negotiator's
- Organisation (country, region, firm etc.)
- Stakeholders



#### **DEFINING INTERESTS**

Proposals (how?)



Issues (what?)



Interests (why?)

#### To solve conflict

- Define your interests (not demands, not dreams)
- Understand interests of the other party
  - Negotiators
  - People and organisations represented by the negotiators

## To understand other party's interests:

- Ask questions
  - Why such a proposal?
  - Why not?
- Listen to understand, not to reject and argument
- Mind the non-verbal communication
- Try to walk in their shoes



#### LOOKING FROM OTHER PARTY'S PERSPECTIVE

- Put yourself in their shoes:
  - What would you do if you were on their position?
  - Why they don't want to, or can't accept our demands?
  - Remember: if you want to change their mind, you need to find out where their mind is now

#### PRESENTLY PERCEIVED CHOICES

#### WHY NOT?

Identify a basic decision and ask yourself: why they did not make it?



#### **OBJECTIVE CRITERIA**

- Objective criteria help to find a fair solution in conflicting issues (if there is no win-win strategy).
- Looking for objective criteria replaces the battle of will

Market price (value)
Rule of law
WIBOR, LIBOR
Replacement value
Work input
Sharing added value
Student's rule of sharing a
cake

 Present each issue as a problem, and an invitation to look for 'fair solution'

- Propose objective criteria
- Ask the other party for their proposal of objective criteria
- Explain and be open to explanations
- Never give up under pressure

Fisher, R., Ury, W. & Patton, B. (1994). "Getting to YES"



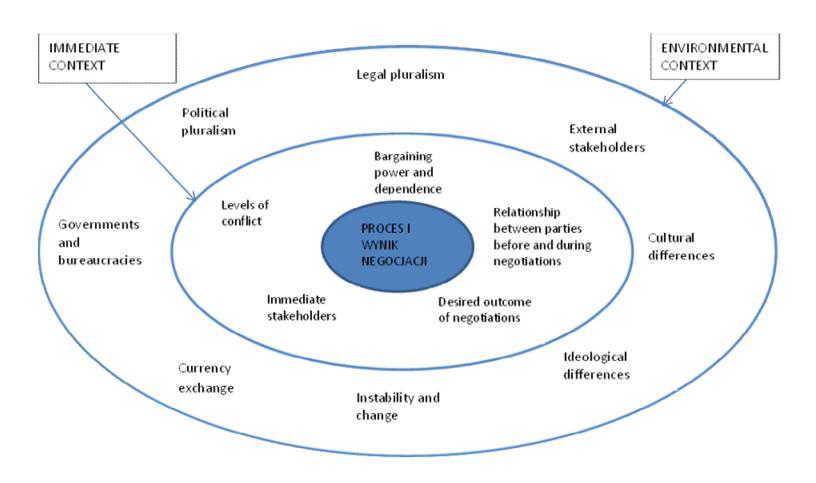
#### INTERNATIONAL NEGOTIATIONS

#### **BASIC SITUATIONS**

- 1.International conflict
- 2. Trade negotiations
  - Between countries
  - Between organisations
- 3.International cooperation
  - Between countries
  - Between organisations



## THE INTERNATIONAL CONTEXT





- Fisher, R., Ury, W., Patton, B. "Getting To YES"
- Ury, W. "Getting Past NO" about negotiation strategies and tactics (both books)
- Lax, D., Sebenius, J. "3D Negotiation. Playing The Whole Game" – about strategic negotiation – outside of the table
- Salacuse, J. "The Global Negotiator" about international negotiations
- Voss, Ch. "Never split the difference." position bargaining tactics in difficult situation (eg hostage taking)
- Harvard Program On Negotiation

http://www.pon.harvard.edu/